



Distribution: IFCC Full, Affiliate and Corporate Members

12 July 2016

### **Increasing Clinical Effectiveness Award 2016/17**

IFCC is again pleased to collaborate with the Clinical Laboratory Management Association (CLMA) and other supporters to bring an international dimension to the Increasing Clinical Effectiveness (ICE) programme and award. ICE has been launched to encourage laboratory medicine specialists to collaborate with clinical colleagues to demonstrate that optimal use of the laboratory can have a measurable positive impact on patient outcomes.

ICE is open to any laboratory medicine specialist. He/she is invited to submit an abstract that describes testing-related interventions and the quantifiable positive impact for patients that they produced. Abstracts will be assessed and the winners of the ICE award in 2016/17 will be invited to present their work as part of an IFCC symposium at the IFCC - EFLM EuroMedLab congress in Athens on Tuesday 13 June 2017.

The window for submitting abstracts to the current ICE award is now open. It will close on 30 September 2016.

Abstracts should be a maximum of 750 words and comprise:

- Statement of problem and background (goal, context, rationale)
- Intervention/study plan/measures (intervention choice, study design, measure appropriateness)
- Data analysis and results (actual data, quality assessment of data, data interpretation, limitations, findings)
- Discussion and lessons learned (conclusions, generalizability, implications for others)

Further information about ICE may be accessed from [www.ICE-lab.org](http://www.ICE-lab.org), where details can be found of the project, together with instructions on submitting an abstract and on-line training sessions to help choose and deliver the best project for an abstract submission.

A library of the winning and accepted abstracts from the 2015/16 ICE award may be found at: <http://www.cma.org/p/cm/ld/fid=491>

A handwritten signature in black ink, appearing to read 'Lambert J. Pestell'.

Past President